

The Crisis Support Model



HELP COMMUNITY
PROVIDERS SUPPORT
PEOPLE IN CRISIS AND
AVOID ATU ADMISSIONS



IMPROVE OUTCOMES & TRANSFORM LIVES

1 Assessment
2 PBS Analysis
3 Team Briefing
4 Monitoring Behaviour
5 Building Relationships

Developing Skills

Thorough assessment of the current situation. Provider to share overview including Care Plans, ENCP Plans, PBS Plans, Medical Records, Observations, Psychology Reports, SaLT Reports etcetera

PBS Lead Practitioner to assess if current PBS Plan is up to date based on current presentation and environment. A Functional Behaviour Assessment (FBA) will be conducted to understand the function behind behaviours that challenge

Build the bespoke team by Specialist Practitioners by looking at experience, skill sets, personal interests and characteristics. Hold a team briefing to share an overview of the individual, align shared goals with the Provider and ensure delivery of consistent, safe and effective support in the community

Behaviour monitoring/ ongoing review of data. Working in partnership with the Community MDT (support from SaLT/ OT is often essential) to implement strategies around communication and sensory needs that reduce challenging behaviour

Focus on repairing relationships where broken and building new ones using positive reinforcement and PERMA Plans looking at their wellbeing through focusing on 5 key areas: Positive emotion, engagement, relationships/rapport, meaning and accomplishment

The PBS Lead Practitioner together with information and observations shared by the Specialist Practitioners will develop a personalised skills programme that is able to teach independence skills in relation to fine and gross motor skills, sensory needs and communication abilities that are essential for living in the community.